# 2016 USA Volleyball High Performance National Teams Tryout Plan 

2:00 PM
Tryout Set-up

## Lead Tryout Coach meets with Court Coaches

 Lead Evaluator meets with Evaluating staff, communicates groupings3:15 PM

4:00 PM

5:00 PM
5:10 PM
5:15 PM

5:15 PM

6:20 PM

6:25 PM

7:05 PM

7:10 PM
7:55 PM
,

Registration Begins
Physical Testing starts for athletes checked-in and warmed-up
Physical Testing ends for Opening Announcements / Player Meeting
Roll taken on each court by Evaluators

## Parent Information Meeting

Parent meeting will start whenever the Player Meeting is over

## Positional Breakouts

Please stay on time - not early, not late - with each drill
Tryout times may be adjusted by the Lead Tryout Coach based on numbers.

Lead Tryout Coach convenes group for "USA"
Water break for athletes
Coaches meet to organize Controlled 6 on 6 Situational - split age groups and ability

## Controlled 6 on 6 Situational

## Closing Remarks

- Court Coaches: See this section for notes regarding set-up of drills. This provides information on how to initate the ball(s) into the drills, and notes the alloted time for various rounds. This section will also guide you to properly rotate players through drills.
- Evaluators: See this section for notes regarding evaluations for each drill. The "Evaluator Priority" should give you an idea of what you should be watching for in a particular drill so that you are able to complete EVERY column from left to right on your evaluation sheet by the end of the tryout. You should be determining Athleticism, Potential, \& VB IQ throughout the tryout and have the rank by position within each age group (DO NOT RANK ATHLETES ACROSS AGE GROUPS) by the end of the tryout.


## BREAKOUT DIAGRAM KEY/ NOTES



Player Movement


Ball Movement

Ball Cart
> Preferred groups are 3-6 athletes max. Be sure to have all groups working. If low number of athletes, use groups of 3 and reduce the total number of groups. If high number of athletes, use numbers in parentheses ( xx ) at maximum. Rotate groups in numeric order (ie., G1 to G2, G2 to G3, etc.). G1 refers to Group 1, etc.

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## Positional Breakout: LIBERO

## DRILL \# 1 Serve Receive

| Court <br> Coach | - Group 1 will be on the court first, passing serve receive balls from the coaches. Coaches will continuously serve balls for 3 minutes. Use the following sequence: <br> - 1.5 min - Float serves <br> - 1.5 min - Top spin serves <br> - Rotate groups every three minutes. |
| :---: | :---: |
| Evaluator | - Group athletes into groups of 3-6 in the order on your evaluation sheet. <br> - Stat Serve Receive <br> - Evaluate Serve Receive Passing |



HP VIDEO DRILL \# 1

Drill \# 2 - Backrow Dig - Set


HP VIDEO DRILL \# 2
(G1)
(G1)


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## Positional Breakout: LIBERO (cont.)

## DRILL \# 3 - Serve Receive w/3



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## Positional Breakout: OUTSIDE HITTER

## DRILL \# 1 - 3's Speed Ball (Coach Initiated)

- Lines of 3 on each side with 3 on at each back row position. Coaches enter a free ball to one side, then play to completion using only back row attacks. When "point" is awarded to one team, a new team of 3 takes the losing team's place. Win and stay on, lose and rotate off. Coach enters new free ball to winning side immediately after previous ball is dead.
- Two equal groups who always stay on opposite sides of the net.
- Evaluate Attacking
- Evaluate Defense

HP VIDEO DRILL \# 17


Court Coach

Evaluator


## DRILL \# 2 - Pin Hitting

|  | - Coach(es) toss 4's and 5's from 5 feet <br> off the net, rapid fire tosses for 2 <br> minutes. Group 1 and 5 hit and <br> return to same line. Groups 2 and 4 <br> shag, making sure balls land before <br> shagging. Group 3 hands. Groups <br> rotate in order after time is up. |
| :---: | :---: |
| - Hit line first time through. |  |
| - Hit hard cross court second time. |  |



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## Positional Breakout: OUTSIDE HITTER (cont.)

## DRILL \# 3 - Pass to Attack

|  | Court <br> Coach | - Group 1, three across in back row in serve receive; pass then transition to attack a high outside set, high back set, or Pipe. Whomever passes, attacks, then rotates off. Coach alternates serving to each position. Group 2, set to the athlete that passed using hands or platform. <br> - Rotate groups every 3 minutes. |
| :---: | :---: | :---: |
|  | Evaluator | - Group athletes into groups of 3-6 in the order on your evaluation sheet. <br> - Evaluate Attacking <br> - Evaluate Serve Receive Passing <br> - Before the end of the 20 minutes, evaluator must have athletes grouped in the number of groups indicated by the Lead Evaluator. |



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## Positional Breakout: SETTER

## DRILL \# 1 - Partner Setting



## HP VIDEO DRILL \# 5

## DRILL \# 2 - Triangle Set from Toss



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## Positional Breakout: SETTER (cont.)

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## DRILL \# 3 - Dig - Set



## HP VIDEO DRILL \# 7

## DRILL \# 4 - Pin Hitting with Block

|  | Court <br> Coach | - Coach(es) toss to Group 3 who set 4's and 5's from 5 feet off the net; Group 1 and 2 attack. <br> - Group 4 will double block the hitters, switching after setting 3 blocks. Group 5 shags, making sure balls land before shagging. Players rotate in group. Groups rotate in order after time is up. <br> - Hit line first time through. <br> - Hit hard cross court second time. |
| :---: | :---: | :---: |
|  | Evaluator | - Group athletes into groups of 3-6 in the order on your evaluation sheet. <br> - Evaluate Blocking <br> - Evaluate Setting |



HP VIDEO DRILL \# 8

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## Positional Breakout: MIDDLE BLOCKER

## DRILL \# 1 - 3's Speed Ball (Coach Initiated)



Court Coach

## 

HP VIDEO DRILL \# 17


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G1
G1


G2 G2 G2

G2

## DRILL \# 2 - Block, Transition to Attack "1"

|  | Court <br> Coach | - Start at the middle of the net. <br> - Use footwork to "block" left side hitter. <br> - Transition and attack "1" (back 1, first tempo) from coach toss. <br> - Each MB attacks 5 balls, then rotate. <br> - After all groups have gone, switch to "block" right side hitter, then transition and attack "1." <br> - Reps and speed may need to be adjusted based on \# of players. |
| :---: | :---: | :---: |
|  | Evaluator | - Group athletes into groups of 3-6 in the order on your evaluation sheet. <br> - Evaluate Blocking <br> - Evaluate Attacking | <br> \title{

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## DRILL \# 3 - Block, Transition to Attack "Slide"

| $$ | Court <br> Coach | - Start at the middle of the net. <br> - Use footwork to "block" right side hitter. <br> - Transition and attack "Slide" (right side, second tempo) from coach toss. <br> - Each MB attacks 5 balls, then rotate. <br> - After all groups have gone, switch to "block" left side hitter, then transition and attack "Slide." <br> - Reps and speed may need to be adjusted based on \# of players. |
| :---: | :---: | :---: |
|  | Evaluator | - Group athletes into groups of 3-6 in the order on your evaluation sheet. <br> - Evaluate Blocking <br> - Evaluate Attacking |



HP VIDEO DRILL \# 10

## Drill \# 4 - Ball Control and Defense



## 2016 USA Volleyball High Performance

## Where olympic Journeys Begin National Teams Tryout Plan

## Future Select - Hour 1

## DRILL \# 1 - Pin Hitting



HP VIDEO DRILL \# 4


## DRILL \# 2 - Serve Receive



# 2016 USA Volleyball High Performance National Teams Tryout Plan 

## Future Select - Hour 1 (cont)

## DRILL \# 3 - Partner Setting



HP VIDEO DRILL \# 5

## DRILL \# 4 - Triangle Set from Toss



Where Olympic Journeys Begin

## Combined Positional Breakout instructions

Lead Tryout Coach will advise how groups should be split and on what courts each position should play. Lead Evaluation Coach must advise evaluators HOW groups will be split for the Controlled 6 on 6 Situation BEFORE BEGINNING the Combined Positional Breakout.

## Initial rankings should be complete by now.

Outsides: Split into age group groupings. Depending on numbers in each age group, may need to split an age group by ability.
Middles: Split into age group groupings. Depending on numbers in each age group, may need to split an age group by ability.
Setters: Split into age group groupings and then split those groups in two and send one half to MB Breakout and the other to OH Breakout. If courts are separated by ability, then split Setters by ability; otherwise, split Setters equally. Setter evaluators are responsible for switching the Setters between the MB and OH groups every 7 minutes. They should also ensure that on attacking courts with two age groups, setters set their own age group as much as possible.
Liberos: Split into age group groupings and then split those groups in two. Send one half to MB Breakout and the other half to a separate court for statted serve receive using the drill below. Libero evaluators are responsible for switching the Liberos between the $M B$ and serve receive courts every 10 minutes. The more serve receive passes that you can record for the Liberos, the better - there is no limit.

## Controlled 6 on 6 Situational Instructions (begins on pg. 21)

- Lead Tryout Coach will need to decide to either combine entire age groups if an age group is too small (like Future Select and Select, Youth and Junior, or Select and Youth), or to separate groups. INDIVIDUAL ATHLETES MUST NEVER PLAY IN AN AGE GROUP ABOVE OR BELOW THEIR OWN. $1^{\text {st }}$ year of the cycle (even years) tiny Future Select groups are likely to be paired with Select; $2^{\text {nd }}$ year of the cycle (odd years), tiny Junior groups are likely to be paired with Youth.
- For large age groups, split into ability-tiered groups of 20-28, preferably. If you have 2 groups -1 : top, 2 : bottom. If you have 3 groups - 1: top, 2: middle, 3: middle. If you have 4 groups - 1: top, 2: middle, 3: bottom, 4: bottom.
- Evaluators for each position and age group must call out the tryout numbers for their position and direct them to the appropriate court, preferably call out middle court first. LEAD EVALUATION COACH SHOULD NEVER DO THIS.
- If Junior athletes are mixed with Youth, all Junior athletes must be on the TOP court no matter what.
- Future Select athletes should get their own court, as much as possible. If there aren't enough athletes for 6 on 6, one coach may be assigned to run an alternate game on the FSL court (but utilizing as many athletes as possible).
- If Middle Blockers are scarce and you feel they have taken too many reps during the tryout, ask Outside Hitters to step in during the 6 on 6 and take some rounds at Middle. Be sure they also have the opportunity to play Outside.
- Lead Tryout and Evaluation Coach should ensure that there is at least one evaluator on every court at all times.
- Lead Evaluation Coach should encourage coaches to complete their evaluations, move athletes between courts, as appropriate (more movement is better than less), and assist with ensuring athletes with incomplete evaluations are on the court and receive enough contacts for the evaluator to complete the evaluation.


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## Combined Positional Breakout

## LIBEROS

Serve Receive w/3
HP VIDEO DRILL \# 3


# Combined Positional Breakout MIDDLES, SETTERS, and LIBEROS 

## Drill \# 1 - Middle Blockers Attacking Behind

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HP VIDEO DRILL \# 12


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## Combined Positional Breakout (cont.) MIDDLES, SETTERS, and LIBEROS

Drill \# 2 - Middle Blockers Attacking In Front

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HP VIDEO DRILL \# 13


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## Combined Positional Breakout (cont.) MIDDLES, SETTERS, and LIBEROS

Drill \# 3-5 on 5 without Middle Blockers

HP VIDEO DRILL \# 15


# 2016 USA Volleyball High Performance National Teams Tryout Plan 

## Combined Positional Breakout

 OUTSIDE HITTERS, SETTERS, and LIBEROS
## Drill \# 1 - Transition Attack vs. Solo Block



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Combined Positional Breakout (cont) OUTSIDE HITTERS, SETTERS, and LIBEROS

## Drill \# 2- Pass to Attack v. Triple Block



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## Future Select Hour 2

DRILL \# 5 - Block, Transition to Attack "2"

|  | Court Coach | - Start at the middle of the net. <br> - Use footwork to "block" left side hitter. <br> - Transition and attack "2" (high middle set) from coach toss. <br> - Each MB attacks 5 balls, then rotate. <br> - After all groups have gone, switch to "block" right side hitter, then transition and attack "2." <br> - Reps and speed may need to be adjusted based on \# of players. <br> - If group can handle it, toss "1's" the second time through. |
| :---: | :---: | :---: |
|  | Evaluator | - Group athletes into groups of 3-6 in the order on your evaluation sheet. <br> - Evaluate Attacking |

HP VIDEO DRILL \# 9

## DRILL \# 6 - Serve Receive w/3



HP VIDEO DRILL \# 3


## Future Select Hour 2 (cont)

## DRILL \# 7 - 3's Speed Ball (Coach Initiated)



- Lines of 3 on each side with 3 on at each back row position. Coaches enter a free ball to one side, then play to completion using only back row attacks. When "point" is awarded to one team, a new team of 3 takes the losing team's place. Win and stay on, lose and rotate off. Coach enters new free ball to winning side immediately after previous ball is dead.
- Two equal groups who always stay on opposite sides of the net.
- Evaluate Passing
- Evaluate Setting
- Evaluate Attacking

HP VIDEO DRILL \# 17

G1

G2
G2
G1
G1


G2
G2

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## Controlled 6 on 6 Situational

ALL POSITIONS and FUTURE SELECT, if enough
Final Drill - Controlled 6 on 6 Situational

HP VIDEO DRILL \# 16

Court Coach
-Controlled 6 v. 6 with coaches entering downballs from opposite sidelines. -Play starts with Side A serving. Then coaches alternate entering 2 balls to each side and then Side A will wave - switching by position.

- Side B rotates OH's every 5 balls (LF to RF/B to MB) and waves every 3 minutes.
-Session 1: Setter from front row must force middle on FIRST ball of new rally.
-Session 2: Setter from back row must back set on FIRST ball of each new rally (MB may be off during this if MB numbers are low).
-Session 3: Setter from front row must force back row set on FIRST ball of each new rally.
-*For younger age groups or groups having a hard time with serve receive, coaches should spin balls into Side B to initiate game.


## 45 Minutes

- Use this time to watch the athletes on Side B, in particular, and make adjustments to your initial evaluations. You should place a higher priority on the live play of the athletes, so evaluations often change during this time.
- If you need to evaluate a particular player, ask the court coaches to move that player to Side $B$ for observation. If you have a complete evaluation on a player, you may also ask them to remain on Side A.


